



**DA-003-001612**

Seat No. \_\_\_\_\_

**B. Sc. (Sem. VI) (CBCS) Examination**

**April / May – 2015**

**Botany : Paper - B - 602**

*(Plant Phy., Biochem., Biosta., Microb & Biodiversity)*

**Faculty Code : 003**

**Subject Code : 001612**

Time :  $2\frac{1}{2}$  Hours

[Total Marks : 70

- Instructions :** (1) Write answers all questions in main answer book.
- (2) Draw neat and labelled diagrams wherever necessary.
- (3) Figures to the right side indicate full marks for the questions.

**1 Choose the correct answer : 20**

- (1) Phytochrome is found in :
- (A) Algae
- (B) Fungi
- (C) Gymnosperms
- (D) Angiosperms
- (2) Germination of the seed is promoted by :
- (A) Green light
- (B) Red light
- (C) Blue light
- (D) Infra red light

- (3) Cold resistance in seeds is increased by :
- (A) Photosynthesis      (B) Respiration
- (C) Photoperiodism      (D) Vernalization
- (4) Related with photoperiodism :
- (A) Anthocyanin      (B) Phytochrome
- (C) Carotenoid      (D) Xanthophyll
- (5) Cellulose is a :
- (A) Polypeptide      (B) Polysaccharide
- (C) Polynucleotide      (D) Disaccharide
- (6) Which is type of secondary protein structure ?
- (A)  $\alpha$ -helix      (B)  $\beta$ -pleated
- (C) Collagen helix      (D) All of these
- (7) A fatty acid is unsaturated if it contains :
- (A) Disulphide bond      (B) Olifenic bond
- (C) Glycosidic bond      (D) None of these

- (8) The enzymes, oxidases, reductases, catalases and dehydrogenases are placed in :
- (A) Oxido-reductases      (B) Hydrolases  
(C) Isomerases              (D) Transferases
- (9) Which of the following is not a measure of central tendency ?
- (A) Mean                      (B) Median  
(C) Mode                      (D) Range
- (10) For calculation of standard deviation, which measures of central tendency is generally used :
- (A) Mean                      (B) Median  
(C) Mode                      (D) All of the above
- (11) Which of the following is not true about chi-square test ?
- (A) Chi-square test is non-parametric  
(B) If the calculated value of chi-square is greater than the table value, the fitness is considered to be poor  
(C) The chi-square test is usually a two tail test  
(D) All are true
- (12) Student's 't' test was discovered by :
- (A) Karl Pearson              (B) Laplace  
(C) Fisher                      (D) Gosset

- (13) The chief components of a bacterial cell wall are :
- (A) Amino acids and poly saccharides
  - (B) Cellulose and chitin
  - (C) Cellulose and pectin
  - (D) Cellulose and carbohydrates
- (14) All of the following are major elements in microbiological media except :
- (A) Phosphorus
  - (B) Potassium
  - (C) Manganese
  - (D) Magnesium
- (15) Fermentation of sugar to yield alcohol is carried out by :
- (A) Microorganisms
  - (B) Zymase
  - (C) Raised temperature
  - (D) Decomposition of sugar
- (16) The bread is soft and porous when the yeast cells are mixed in the lump of wheat flour because :
- (A) Yeast produces benzoic acid
  - (B) Evolution of CO<sub>2</sub> makes the bread spongy
  - (C) Yeast is soft and flour also becomes soft
  - (D) Yeast produces acetic acid and alcohol which give softness to the bread

- (17) Biodiversity is determined by :
- (A) Number of individuals in an area
  - (B) Species richness
  - (C) Evenness
  - (D) Both (A) and (B)
- (18) Most biodiversity rich zone in India is :
- (A) Gangetic plains
  - (B) Trans - Himalayas
  - (C) Western Ghats
  - (D) Central India
- (19) Diversity of habitats over the total geographical area is :
- (A) Alpha diversity
  - (B) Beta diversity
  - (C) Gamma diversity
  - (D) Delta diversity
- (20) Conservation of organisms in natural habitat is called :
- (A) Ex situ conservation
  - (B) In situ conservation
  - (C) Both (A) and (B)
  - (D) None of the above

- 2** (a) Answer in short : (any **three**) **6**
- (1) Explain : Factors affecting on growth of plants.
  - (2) Discuss tertiary structure of proteins.
  - (3) Give the formula of chi-square test.
  - (4) What is pure culture ?
  - (5) Define : Biodiversity.
  - (6) Who coined the word bacteriophage and what does it mean ?
- (b) Answer in brief : (any **three**) **9**
- (1) Discuss : Phytochrome.
  - (2) Give the classification chart of carbohydrates.
  - (3) Find out the mean and mode of the following numbers :  
  
6, 1, 3, 2, 5, 3, 7, 5, 2, 6, 1, 7, 7.
  - (4) Describe the structure of the heads of  $T_4$  phages.
  - (5) Discuss : Role of biodiversity in human welfare.
  - (6) Write down the merits of student's 't' test.
- (c) Describe in detail : (any **two**) **10**
- (1) Explain : The physiological process of flowering.
  - (2) Give the properties of carbohydrates.

- (3) Four of the self fertilised  $F_1$  plants that Mendel observed for segregating of yellow and green seeds colour showed the following results among their seeds :

Plants	1	2	3	4
Yellow seeds	25	32	14	70
Green seeds	11	7	5	27

Test the homogeneity of the four plants for the 3 : 1 ratio and determine whether the data can be summed to calculate chi-square.

- (4) Give the detail of ultrastructure of E.Coli.  
(5) Discuss the conservation strategies of Biodiversity.

**3** (a) Answer in short : (any **three**) **6**

- (1) Give the names of plant hormones responsible for seed dormancy.  
(2) State any two alkaloids secreting plant.  
(3) Define : Mean.  
(4) Give the names of any two bacteria species responsible for alcohol production.  
(5) What is the unique feature of Indian biodiversity ?  
(6) Define : Chi-square test.

(b) Answer in brief : (any **three**) **9**

- (1) Explain : Seed germination.  
(2) Discuss : The structure of lipids.

- (3) Find out the standard deviation of  
41, 47, 48, 50, 51, 53, 60.
- (4) Give the methods of gram staining.
- (5) Why the biodiversity is rich in tropics ?
- (6) Process of removing seed dormancy.

(c) Describe in detail : (any two)

10

- (1) Explain types of seed dormancy.
- (2) Discuss the process of enzyme inhibition.
- (3) Ten students were given intensive coaching in statistics. The scores obtained in 1<sup>st</sup> and 5<sup>th</sup> test are given below :

Sl. No.	1	2	3	4	5	6	7	8	9	10
Marks in 1 <sup>st</sup> :	50	52	53	60	65	67	48	69	72	80
Marks in 5 <sup>th</sup> :	65	55	65	65	60	67	49	82	74	86

Does the score from test 1<sup>st</sup> to test 5<sup>th</sup> show an improvement ? Test at 5% level of significance.

- (4) Discuss methods of sterilization in microbiology.
- (5) Discuss the three levels in biodiversity.